

1	Course title	Didactics and Methodology of Teaching Chinese as a Foreign Language
2	Course number	2204424
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204208/ Listening and Conversation/Chinese
5	Program title	Bachelor's Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Fourth Year
11	Year of study and semester (s)	2022-2023 and first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Chinese Language
15	Teaching methodology	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> E-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	01/11/2022

18 Course Coordinator:

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19 Other instructors: -

Name: -

Office number:

Phone number:

Email:

20 Course Description:

This course represents an introduction of the Didactics (the WHAT) and the Methodology (the HOW) of teaching a foreign language. We shall handle those methodological concepts that have had a substantial impact on teaching Chinese as a foreign language throughout history, but also the modern methods that have proved to produce positive results in the past 10-15 years.

21 Course aims and outcomes:

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A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.
- 7- Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Chinese language and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Chinese language and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Define and recognize didactics and methodology of teaching of a foreign language and the modern methods.
- B2. Recognize the advantages and the disadvantages of the different methods of teaching; plan and perform a successful and interesting lesson
- B3. Implement teaching strategies and design lessons
- B4. Differentiate the relationship between language teaching and culture

22. Topic Outline and Schedule:

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Define and recognize didactics and methodology of teaching of a foreign language and the modern methods.			X				X		X	X	X	X	X	X				
2. Recognize the advantages and the disadvantages of the different methods of teaching; plan and perform a successful and interesting lesson.			X				X		X	X	X	X		X				
3. Implement teaching strategies and design lessons.			X				X		X		X	X						
4. Differentiate the relationship between language teaching and culture.			X				X		X	X	X	X	X	X				

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /Platform	Evaluation Methods**	Resources
1	1.1	汉语教学法的理论 (一)	1, 2, 3, 4	Face to Face	HW	《使用对外汉语教学法》 PDF/ PPT Files
	1.2	汉语教学法的理论 (一)	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files

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2	2.1	汉语教学法的理论 (二)	1, 2, 3, 4	Face to Face	HW	《使用对外汉 语教学法》 PDF/ PPT Files
	2.2	汉语教学法的理论 (二)	1, 2, 3, 4	Blended	HW	《使用对外汉 语教学法》 PDF/ PPT Files
3	3.1	对外汉语教学法 的基本特点 (一)	1, 2, 3, 4	Face to Face	Group Discussion	《使用对外汉 语教学法》 PDF/ PPT Files
	3.2	对外汉语教学法 的基本特点 (一)	1, 2, 3, 4	Blended	HW	《使用对外汉 语教学法》 PDF/ PPT Files
4	4.1	对外汉语教学法 的基本特点 (二)	1, 2, 3, 4	Face to Face	Group Discussion	《使用对外汉 语教学法》 PDF/ PPT Files
	4.2	对外汉语教学法 的基本特点 (二)	1, 2, 3, 4	Blended	HW	《使用对外汉 语教学法》 PDF/ PPT Files
5	5.1	语言教学法流派介 绍	1, 2, 3, 4	Face to Face	HW	《使用对外汉 语教学法》 PDF/ PPT Files
	5.2	语言教学法流派介 绍	1, 2, 3, 4	Blended	HW	《使用对外汉 语教学法》 PDF/ PPT Files

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6	6.1	课堂教学的基本要素	1, 2, 3, 4	Face to Face	Group Discussion	《使用对外汉语教学法》 PDF/ PPT Files
	6.2	课堂教学的基本要素	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》
7	7.1	课堂教学的基本原则	1, 2, 3, 4	Face to Face	HW	《使用对外汉语教学法》 PDF/ PPT Files
	7.2	课堂教学的基本原则	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files
8	8.1	课堂教学的内容与对象	1, 2, 3, 4	Face to Face	Group Discussion	《使用对外汉语教学法》 PDF/ PPT Files
	8.2	课堂教学的内容与对象	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files
9	9.1	课堂教学的基本方法 (一)	1, 2, 3, 4	Face to Face	HW	《使用对外汉语教学法》 PDF/ PPT Files
	9.2	课堂教学的基本方法 (一)	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files
10	10.1	课堂教学的基本方	1, 2, 3, 4	Face to Face	HW	《使用对外汉

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		法 (二)				语教学法》 PDF/ PPT Files
	10.2	课堂教学的基本方法 (二)	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files
11	11.1	阅读课型的课堂教学实施	1, 2, 3, 4	Face to Face	HW	《使用对外汉语教学法》 PDF/ PPT Files
	11.2	阅读课型的课堂教学实施	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files
12	12.1	阅读课型的课堂教学实施	1, 2, 3, 4	Face to Face	Applied Teaching Presentation	《使用对外汉语教学法》 PDF/ PPT Files
	12.2	口语课型的课堂教学实施	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files
13	13.1	口语课型的课堂教学实施	1, 2, 3, 4	Face to Face	HW	《使用对外汉语教学法》 PDF/ PPT Files
	13.2	口语课型的课堂教学实施	1, 2, 3, 4	Blended	Applied Teaching Presentation	《使用对外汉语教学法》 PDF/ PPT Files
14	14.1	听力课型的课堂教学实施	1, 2, 3, 4	Face to Face	HW	《使用对外汉语教学法》 PDF/ PPT Files
	14.2	听力课型的课堂教学实施	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》

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						PDF/ PPT Files
15	15.1	听力课型的课堂教学实施	1, 2, 3, 4	Face to Face	Applied Teaching Presentation	《使用对外汉语教学法》 PDF/ PPT Files
	15.2	写作课型的课堂教学实施	1, 2, 3, 4	Blended	HW	《使用对外汉语教学法》 PDF/ PPT Files

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting; Blended
- Evaluation methods include: 1. Assignment 2. Participation 3. Group Discussions 4. Mid-Term Exam 5. Final Exam.

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Assignment / Presentation	10	All topics	1, 2, 3, 4	Whole semester	Classroom, Microsoft Teams, E-Learning
Participation	10	All topics	1, 2, 3, 4	Whole semester	Classroom, Microsoft Teams, E-Learning
Group Discussion	10	All topics	1, 2, 3, 4	Whole semester	Classroom
Mid-Term Exam	30	The first eight weeks: four topics	1, 2, 3, 4	The 8th-9th weeks	On-Campus
Final Exam	40	The last eight weeks: four topics	1, 2, 3, 4	According to the schedule from the	On-Campus

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				Department of Registration	

24 Course Requirements

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.): Textbook, MS Teams, internet access.

25 Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 23
- F- Available university services that support achievement in the course: Please ask the instructor or academic advisor if any help needed.

26 References:

[1]徐子亮. 吴仁莆《使用对外汉语教学法》[M].北京大学出版社.2013

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- [2] 吴中伟. 《汉语作为第二语言教学》 [M]. 外语教学与研究出版社. 2014
- [3] 刘珣著. 《对外汉语教育学引论》 [M]. 北京语言大学出版社. 2001
- [4] 赵金铭. 《对外汉语教学概论 (修订版) 》 [M]. 商务印书馆. 2019
- [5] 周建著. 《汉语课堂教学技巧 325 例》 [M]. 商务印书馆. 2009

27 Additional information:

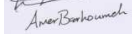
28. Rubrics

Rubric for Offline and Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain & Vocabulary	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Communicate/ Interact with the audience	30%	No active involvement. Contributes only occasionally.	Limited use of communication strategies.	Responds and interacts adequately with other speakers. Uses communication strategies well	3
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language,	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language,	2

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		language, pronunciation , etc.	pronunciation, etc.	pronunciation, etc.	
Instructor's Comments:					

Name of Course Coordinator: Amer Barhoumeh Signature:  Date: 01/11/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----